

HLPF 2024 & GOOD PRACTICES OF SNDdeN IN HELPING ENDING POVERTY

SISTERS OF NOTRE DAME DE NAMUR

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OUR FOUNDING SISTERS

- In 1804, Julie Billiart and Francoise Blin de Bourdon created the Sisters of Notre Dame (SNDdeN) for the purpose of educating young poor children in the most abandoned places.
- Today, the mission of the sisters has expanded to assist all people made poor in the world and to transform oppressive behaviors and systems.



SCOPE AND MINISTRIES

- SNDdeN operates in 15 countries spanning across 5 continents, standing with people living in poverty, especially women and children, in the most abandoned places.
- We accomplish this work through four ministries:



HEALTHCARE



EDUCATION



PASTORAL
SERVICES



SOCIAL
WORK

ACHIEVING SGD 1

Over the years, the Sisters of Notre Dame have been engaged in formal and informal education to improve the standard of living of the less privileged, especially women and girls. We believe in women's and girls' ability to improve their lives and those of their families and communities.

The Sustainable development goals came to enhance what we were already doing.

This is clear in all our ministries in the countries where we are.

Today, we are going to present some good practices in the countries that presented the VNRs this year.

It's unfortunate that South Africa didn't present this year despite their report being available online.

ZIMBABWE



“Education liberates.”

ZIMBABWE



“Education liberates.”

- Girls receive food parcels during their training so they do not have to worry about bringing food to the table.
- By empowering girls, we increase their confidence and self-esteem, equip them with skills, and help alleviate poverty.
- Sandra Jones is a home where each child finds love.



Hair dressing skills training



“We show God’s goodness by embracing and understanding each girls’ story and situation.”

- At Sandra Jones we bring hope through education, workshops, playing games, and forming important skills.
- If girls require shelter, it is provided for them.
- The girls are enrolled in training that will allow them to obtain jobs and establish financial independence such as catering, hairdressing, and assistant nursing.

SOUTH AFRICA

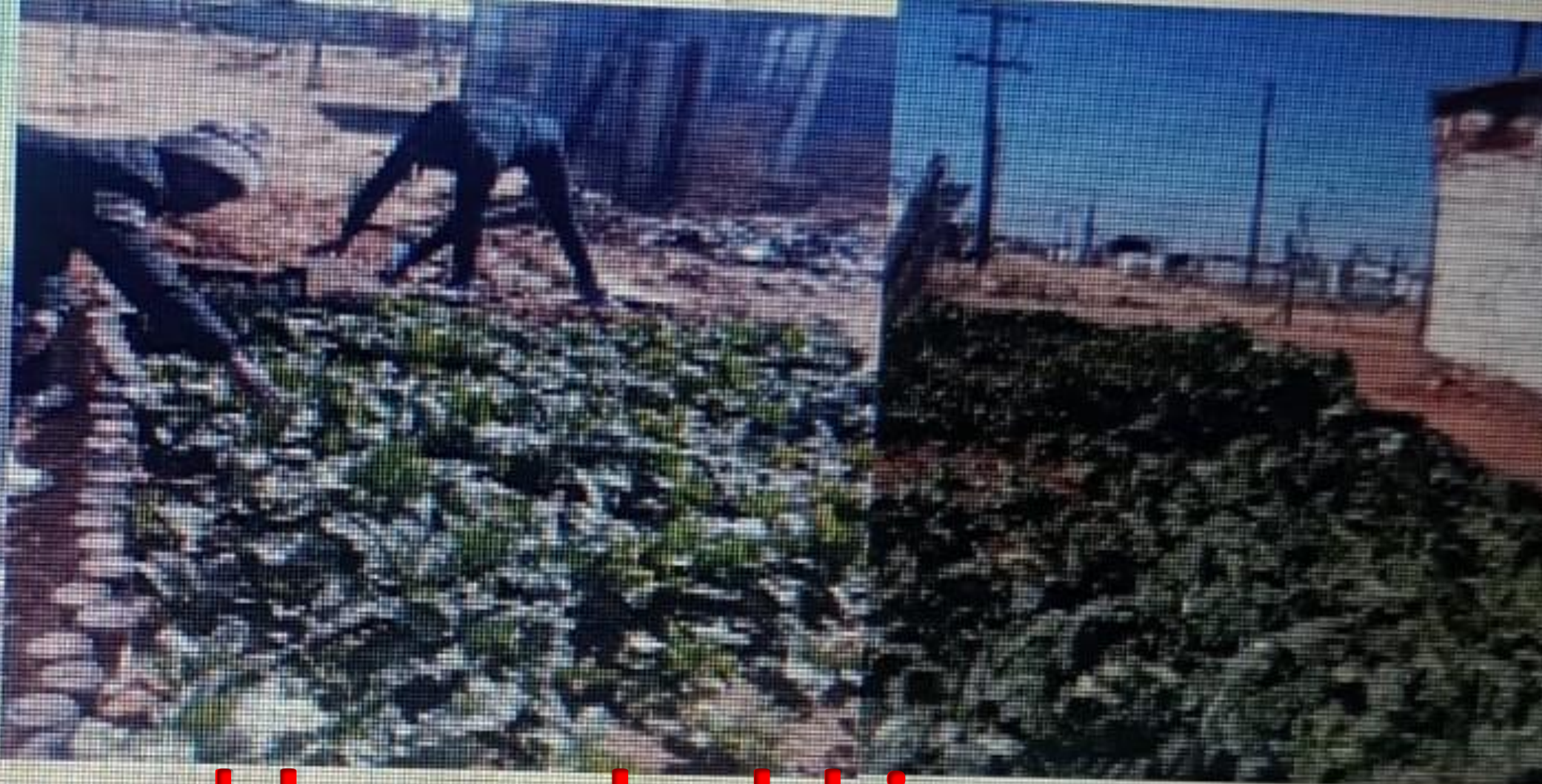


A sister from South African jumped from a plane to raise money for a vegetable garden for hungry students.



Livelihood Project (Income generation activities





Improved nutrition and household income





- In Brazil the Sisters have established an education center for children and adult literacy
Providing children with community allows them to share their experiences and helps prepare them for adulthood.

a forma de sorriso.
a saudade da casa
Mais fumaça



BRAZIL



KENYA



- Sisters of Kenya lead a school for deaf and mute students.
- It is important for deaf-mute students to receive education, as they are often written off as incapable.
- Deaf-mute girls who do not receive an education will be married off at a very young age.
- Deaf-mute boys often begin abusing alcohol and are unable to escape poverty.

THE CONGOs



- We have a project promoting agricultural, livestock, fish farming, savings, and credit practices to strengthen socio-economic and financial self-help.
- We educate them on their rights, nutrition and environmental issues and initiate them into the banking system with microfinance.

THE CONGOS



“Every time we see people in need, it is an opportunity to practice our charism.”

IPSWICH, MA/ UNITED STATES



- SNDdeN has given land to women in agriculture.
- The crops are sold at a low price.
- Crops are given to those in poverty for free.



IPSWICH, MA/ UNITED STATES



Governments alone cannot achieve the SDGs.

The SDGs require collaboration to address the complex and interconnected challenges facing the world. Government leadership is important but must be combined with the expertise, resources, and passion of all. This is how the SNDdeN are doing their small part.