

Conversation on Feminist Action for Climate Justice



Part of a larger conversation happening globally



Source of the Status of Women in Public Life · EQUAL PARTICIPATION IN DECISION-MAKING mmission on the Status of Women
WOMEN IN PUBLIC LIFE · EQUAL PARTICIPATION IN DECISION-MAKING
To status of Women
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To status of Women

Mexico City - March 29 -32 Paris - June 2021

March 15 - 26



THE 6 ACTION COALITIONSof theGENERATION EQUALITYForum



Gender-based violence





Economic justice and rights



Technology and innovation for Gender Equality

https://forum.generationequality.org/home





Bodily autonomy and sexual and reproductive health and rights



Feminist movements and leadership









Stuff.co.nz

ctvnews

NZHerald

What is the connection?



Crop Failure

Women experienced increased agricultural work and food production burden

Water Scarcity

Increased burden to women walking distances to access safe water & impacts access to education and economic stability



Fuel Shortage

Many women in global south countries spend 2.9 hours / day collecting fuel & fodder & performing cooking chores



Conflict

Women suffer greatly from the consequence of conflict such as rape, violence, anxiety and depression



As care givers, women often experienced an increased burden for caring for young, sick & elderly as well as lack of access to health facilities



Natural Disasters

Women have higher incidence mortality in natural disasters, can suffer from an increased threat of sexual violence

Disease



Displacement

Forced migration could exacerbate women's vulnerability

Info from Beth Blissman (Loretto Community USA)



LET'S HAVE OUR CONVERSATIONS

Current experience/situation

- you live?

Solutions: My/our action

- climate injustice?

• What are you seeing in your home, school, community? What is being done to address it?

How are girls impacted by climate change where

• What needs to be done/can be done to support girls and communities being impacted by climate crisis? What actions by individuals and leaders to address

• What action can I/we take to address the climate injustice in our school or community?

MY/OUR COMMITMENT

