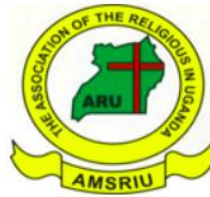




Justice  
Coalition of  
Religious



# From Village to Globe: Justice at the Heart of Ugandan Religious Life

An online workshop for Catholic women and men Religious on the spiritual call and opportunities to engage in advocacy rooted in Catholic Social Teaching, human rights, and the Sustainable Development Goals

## Programme: Mid-Week Cohort

### *Week 1: Integrating the Spiritual and Political*

#### **Objectives:**

- Familiarize participants with JCoR and Religious presence at UN Headquarters
- Begin to build comfort and familiarity and spiritual fellowship among participants
- Establish basis for an approach to Religious mission that integrates attention to both charity and justice
- Convey mission alignment of the UN System and Catholic Social Teaching
- Introduce the Sustainable Development Goals as a framework for uniting local ministries to global efforts

**5 October 2021, 7:00pm to 9:00pm East Africa Time**

#### **Agenda:**

- Welcome and opening remarks from ARU/AMSRIU
- Self-introductions of facilitators
- Opening prayer
- Introduction of participants: name, congregation, location, type of ministry
- Introduction to the Justice Coalition of Religious
- Introduction to the Role of Catholic Religious in the UN System and the Political Realm
  - Spiritual Foundations of the UN (Charter, Human Rights framework) & Religious Advocacy in the UN System
  - Overview of the Principles of Catholic Social Teaching, the "Two Feet of Love in Action," and the Laudato Si' Goals
- Closing prayer

#### **Independent Study/Reflection 1:**

- How do I see my ministry as rooted in the principles of Catholic Social Teaching?
- How do I see my vocation and my congregation's charism and mission reflected in the UN system?

## 7 October 2021, 7:00pm to 9:00pm East Africa Time

### Agenda

- Welcome & opening prayer
- Introduction to the Sustainable Development Goals (SDGs) [Thomas Pallithanam, SDB]
- Personal reflection time:
  - Which 2-3 SDGs align most closely with my ministry?
  - If these 2-3 SDGs were achieved, how would the people I serve benefit?
- Reflection sharing
- Review of takeaway ideas from Week 1: Echoes of the Gospel, CST, and LSGs in SDGs
- Sending forth:
  - Overview of independent study/reflection to complete before Week 2
  - Closing prayer

### Independent Study/Reflection 2:

Explore further the [Sustainable Development Goals](#) that align most closely with your ministry by examining the “targets” and “indicators” associated with those SDGs.

Reflect: Do I know of a specific story of a person I have encountered or event I have experienced in ministry that helps illustrate progress or lack of progress toward one of the SDGs? Write down this story in at least 8 sentences. (You may write more if you wish.)

## Week 2: Integrating the Local, National, and Global

### Objectives:

- Build specific skills for effective contribution to the global conversation on progress toward the SDGs
- Establish pathways for contribution of local perspective from those with experience in marginalised communities in the global conversation on progress toward the SDGs

## 12 October 2021, 7:00pm - 9:00pm East Africa Time

### Agenda:

- Welcome & opening prayer
- Brief recap of Week 1 and Independent Study/Reflections 1 & 2
- Introduction to Basic Principles and Types of Advocacy
- How to Document your Ministry Experience for Effective Storytelling from the Margins
- Closing prayer

### Independent Study/Reflection 3:

Return to the story you wrote for Independent Study/Reflection 2. Use the documentation guidelines discussed in Session #3 to revise and strengthen your illustration of Ugandan progress (or lack of progress) toward the SDGs.

## 14 October 2021, 7:00pm - 9:00pm East Africa Time

### Agenda:

- Welcome & opening prayer
- Three Methods for Social Analysis: SWOT, Pastoral Spiral, and See-Judge-Act Methods of Analysis
- Opportunities for Advocacy via District, National and Global Conversations about the SDGs
- Sending forth:
  - Overview of independent study/reflection to complete before Week 3
  - Closing prayer

### Independent Study/Reflection 4:

In this activity, we will explore the Ugandan government's 2020 report on SDG progress, which it presented to the UN community in July 2020. Consider that this report is the outcome of the Ugandan government's own See-Judge-Act analysis. (The government reports on the reality it **sees** in the country, **judges** what factors are contributing to that reality and how, and presents its plans to **act** to improve that reality.) Let us reflect on the report:

**SEE:** Read the section(s) of Chapter 4 in the [Ugandan government's 2020 report on SDG progress](#) that correspond to the SDG(s) on which you work most closely.

### JUDGE:

- How does the reality described in this report *align* with my experience in ministry with the community I serve in Uganda? (Record at least one example if possible.)
- How does the reality described in this report *conflict* with my experience in ministry with the community I serve in Uganda? (Record at least one example.)
- What ideas or voices are absent from this presentation of reality in Uganda?

**ACT:** Begin to visualize a concrete plan for how you can engage in this global conversation. Ask yourself: Where and how can I contribute stories and insights from my own experience in ministry to leaders or decision-makers so that they have a more complete and accurate understanding of the challenges and opportunities for sustainable development in the community I serve?

## Week 3: *Uniting for Action*

### Objectives:

- Establish clear steps and roles for an advocacy campaign
- Convert perspective and skills enhanced in Sessions 1 through 4 to passion and momentum for engagement in an inter-congregational advocacy campaign
- Identify one or two specific issues to which the group is willing to respond in the form of an advocacy campaign and guide participants through the campaign-planning process
- Elicit commitment from participants to take on specific roles in enacting the advocacy campaign

## 19 October 2021, 7:00pm to 9:00pm East Africa Time

### Agenda:

- Welcome and opening prayer
- Brief recap of Week 2 and Independent Study/Reflections 3 & 4
- Key Steps in Designing an Advocacy Campaign
- Recap of important social issues in Uganda that we have raised in Sessions 1 and 2 and proposal of 2-3 specific problems to which the cohort might respond with a joint advocacy campaign
- Personal Reflection: To which issue are we, as a cohort of many congregations from across Uganda, called and prepared to respond by taking action together?
- Large-group discussion and selection of the first issue to address as a cohort

### Independent Study/Reflection 5:

Review the workshop materials from the session on types of advocacy.

Reflect:

- What methods of advocacy are safe and available to us right now?
- Which of these would be most effective in addressing the issue we have selected as a cohort?
- What other individuals, organizations, or networks do we know who have expertise or helpful contacts in this issue area?

## 21 October 2021, 7:00pm to 9:00pm East Africa Time

### Agenda:

- Welcome & opening prayer
- Sharing from Independent Reflection 5:
  - Which advocacy methods/tactics shall we employ in our advocacy campaign?
  - With which individuals, organizations, or networks shall we aim to partner?
- Important Skills & Roles that Support an Advocacy Campaign
- Personal Reflection:
  - What strengths/skills do I have to offer to our campaign?
  - When can I commit the time to contribute these skills to a joint advocacy campaign?
  - What is the best way for us to communicate as we execute our plan?
- Group discussion:
  - Who will contribute to each of the tasks associated with our campaign?
  - To what timeline can we commit ourselves?
  - How shall we communicate with one another throughout the campaign?
- Final programme evaluation
- Closing appreciations & prayer